

CULTURAL DESTINATION: SPANISH & ENGLISH

TRAVEL CONVERSATION

SEMESTER 8, LESSON 014



REVIEW

Use this photo as a useful way to review the previous topic and vocabulary. Students should use the vocabulary they have learned to describe the pictures.



TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

Talk about your experience trying to learn a new language.

Hypothetical Table Topic:

Imagine you could exchange your native tongue for a new language. Would you do it? If so, what language would you trade your mother tongue for?

(You wouldn't be able to speak your mother language anymore)



IDIOM

Read and practice this useful idiom.
It's great to use with this topic!

no bueno - an American expression for "not good". 'Bueno' means good in Spanish but avoid using this expression in front of anyone who actually speaks Spanish as it's not grammatically correct

No bueno my friend. I'm too tired to go out anywhere tonight.



USEFUL WORDS

Read and practice the vocabulary below.

places: **california, texas, florida, utah, las vegas**

Texas, Florida, and Utah are U.S. states, while **Las Vegas** is a city.

weather: **breeze, tornado**

breeze - a light and pleasant wind

It would be too hot if not for that great **breeze**.

tornado - a strong, dangerous wind that forms itself into an upside-down spinning cone and is able to destroy buildings as it moves across the ground

Every time there is a **tornado** we retreat to the basement.

animals: **alligator, cockroach, mosquito**

Alligators, cockroaches, and mosquitoes are all common in Southern U.S.

food: **burrito, nachos, mojitos, salsa, vanilla, chocolate, tomato, jerky**

Practice your pronunciation with these foods; enunciate them slowly: **burrito, nachos, mojitos, salsa, vanilla, chocolate, tomato, jerky**



GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you like any of the foods mentioned on the previous page? What's your favorite?

Have you been to any of the places mentioned on the previous page? Are there any places on the list you would like to go to or are interested in going to?

What are the most useful languages to learn? If you weren't learning English what would you be learning instead?

Do you know any Spanish words? What are they? How about Spanish culture? Do you know anything about it?

Did you know that many of the words from the previous page originated from Spanish? Were any of them surprising?



ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed Conversation

Example situation: You meet a traveler from another country or city. Interview them, and find out about their culture, life, and language. Try to find out something unique!

Students should sit across from a classmate. The teacher will assign a situation for each group of students to talk over. Students should rotate partners every 2-3 minutes.



HOMework

Homework! Daily practice is essential for language learning.

1 MINUTE PRESENTATION/SPEECH

Talk about some words in your native language that originated in another language and talk about what they mean. Give a 1 minute speech presenting it (After the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).



TRAVEL CONVERSATION