

AROUND THE WORLD: FAMOUS CRIMINALS

TRAVEL CONVERSATION
SEMESTER 4, LESSON 022



HAL & STEVE
ENGLISH

TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

Table Topic:

Who is the most famous person you've met? What were they like?

Hypothetical Table Topic:

If you could date somebody really famous, who would it be?



USEFUL WORDS

Read and practice the vocabulary below.

infamous - having an extremely bad reputation

She is **infamous** in that bar. I heard she broke all the mirrors there.

serial killer - a serial killer is a person who murders three or more people

Serial killers are usually the subject of nationwide manhunts.

mob - large and often disorderly crowd or a criminal organization

In Chicago, the **mob** once controlled all the alcohol sales. They made a lot of money by selling illegal liquor.

war crime - an act that constitutes a serious violation of the law of war; includes the killing of civilians, torture, and rape.

Many people think that the U.S. commits **war crimes** but on the other hand, people claim that they do all they can to avoid harming civilians.

cartel - an international group formed to control prices and output in some field of business; used in reference to drug gangs

He used to be very poor but now he has so much money. Maybe he is working for the **cartel**.



FAMOUS CRIMINALS

Read about these famous criminals.

Al Capone - an American gangster who attained fame during the Prohibition era as the boss of the Chicago mob.

Joaquín "El Chapo" Guzmán - a powerful and brutal Mexican drug lord who heads the Sinaloa Cartel.

Joseph Kony - Ugandan leader of the guerrilla group (LRA); indicted for war crimes and crimes against humanity

Ted Bundy - was an American serial killer, kidnapper, rapist, burglar, and necrophile during the 1970s; may have killed over 100 people



GUIDED CONVERSATION

Use these questions as a guide for conversation.

Do you think people are inherently good or evil? Selfish or generous?

How often do you worry about criminals?

Who are some of the infamous criminals from your country?

What do you think the punishment should be for very serious crimes? Do you believe in the death penalty?

What do you think is the worst crime to commit?

Should we ever forgive bad criminals?



CONVERSATION ACTIVITY

Use these activities to help your students have a bit of fun while learning or to burn extra time you might have.

Roleplay:

The teacher will take on the role of an accused criminal. The teacher will give you a list of their alleged crimes. Students will be divided into two groups. One group will take on the role of the prosecution trying to convict the criminal. The other group will take on the role of the defense trying to help the criminal.



HOMework

Homework! Daily practice is essential
for language learning.

1 MINUTE PRESENTATION/SPEECH

Please prepare 5-10 sentences for or
against the use of the death penalty.
Include considerations about society, those
directly affected and moral issues.



TRAVEL CONVERSATION