

# AROUND THE WORLD: THE FUTURE

TRAVEL CONVERSATION  
SEMESTER 3, LESSON 009



# TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

## Table Topic:

Do you have an optimistic or pessimistic view of the future? Do you have any predictions about your country's future?

## Hypothetical Table Topic:

Imagine it's 10 years in the future. Where are you and what are you doing? How is your life different from now?



# IDIOM

Read and practice this useful idiom.  
It's great to use with this topic!

**a taste of things to come** - something (such as a brief experience) that is the first of similar things to follow

Have you noticed all the extreme weather problems lately? I think it's **a taste of things to come**.



# USEFUL WORDS

Read and practice the vocabulary below.

**probability** - the relative frequency with which an event occurs or is likely to occur

What's the **probability** of a beautiful girl like you going on a date with a guy like me?

**foresight** - knowledge or insight gained by or as by looking forward; a view of the future

The waitress had the **foresight** to bring three bottles of soju to the table. She knows Hal is a big drinker.

**futuristic** - strange and very modern, or intended or seeming to come from some imagined time in the future

Did you see that kid? His clothes and hair were all neon pink and silver. Is that suppose to be a **futuristic** look?

**imminent**- coming or likely to happen very soon

Your Starcraft victory is **imminent**! Launch a full attack!

**inevitable** - certain to happen and unable to be avoided or prevented

Change is **inevitable**, but growth is optional.



# GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you have any **foresight** into the future? What are your hopes for the future? What are your fears for the future?

What's the **probability** that you will get married/have children/quit your job/get a new job/get into a new romantic relationship/become rich in the next 5 years?

What's the **probability** you will become a fluent English speaker?

Do you believe that war is **inevitable** in the future or that humans are capable of long-term peace?

What's the most **futuristic** area or city in your country?

What's an interesting **futuristic** technology or invention you think we'll have in the next 10 years?

Is there anything interesting coming in your **imminent** future?

What do you think of fortune-tellers?



# ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

## Fortune Telling

Students should sit across from each other. One student will play a fortune teller while the student across from them will play the person getting their fortune told. Students should rotate partners every 2-4 minutes. After finishing students should report on their fortunes.



# HOMework

**Homework!** Daily practice is essential for language learning.

**1 MINUTE PRESENTATION/SPEECH**

Prepare to talk about your hopes for the future. Give a 1-minute speech presenting it (after the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).



TRAVEL CONVERSATION