

# DESTINATION AMERICA: PRONOUNCIATION

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TRAVEL CONVERSATION

SEMESTER 3, LESSON 017



# TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

## Table Topic:

Which language or accent do you find the most attractive sounding? Why so?

## Hypothetical Table Topic:

Imagine you are having a conversation with someone who is fluent in English but you can't understand their accent. How would you deal with the situation?



# IDIOM

Read and practice this useful idiom.  
It's great to use with this topic!

**double-speak** - deliberately evasive, confusing, contradictory, and/or ambiguous language used to mislead or deceive the listener; gibberish



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# USEFUL LANGUAGE

Read and practice the pronunciation below.

did you - 'di-ju'

What di-ju do yesterday?

did he - 'did-e'

Where did-e go?

did we - 'di-we'; that - 'dat'; no - 'nah'

Nah, di-we do dat?

What did you do today - 'wha-ju do-doday'

Jimmy Billy Bobby Junior, wha-ju do-doday?

it's easy - 'tseasy'; talking - 'talkin'; about - 'bout'

tseasy to speak English, wha-ju talkin bout?

get out of here - 'get outta-ere'

Hey! get outta-ere



# GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

Do you have any problem with pronunciation? What are some words or sounds you have difficulty with?

**Wha-ju do-doday?**

What **di-ju** do yesterday?

**Wha-ju gonna** (going to) do this weekend?

What do you think is more important pronunciation or exact grammar? Why so?

Have you ever experienced or used **double-speak**? Tell us more.

What do you think of the pronunciation of the teacher? Are they difficult or easy to understand? Can your teacher pronounce a word of your native language? Go ahead and ask now!



# ACTIVITY

Use this activity to practice what you've have learned so far!

## Tongue Twisters:

These are tongue-twisters! Please pronounce them 3 times fast!

- 1) stupid superstition
- 2) six sleek swans swam swiftly southwards
- 3) six sick hicks nick six slick bricks with picks and sticks
- 4) I was in Arkansas I saw a saw that could out saw any saw I ever saw saw. If you happen to be in Arkansas and see a saw that can out saw the saw I saw saw I'd like to see the saw you saw saw
- 5) how much wood could Chuck Woods' woodchuck chuck, if Chuck Woods' woodchuck could and would chuck wood? If Chuck Woods' woodchuck could and would chuck wood, how much wood could and would Chuck Woods' woodchuck chuck? Chuck Woods' woodchuck would chuck, he would, as much as he could, and chuck as much wood as any woodchuck would if a woodchuck could and would chuck wood



# HOMEWORK

**Homework! Daily practice is essential  
for language learning.**

**1 MINUTE PRESENTATION/SPEECH**

Master a tongue twister involving a syllable or sound that is difficult for you personally. Give a presentation of it in the following class.



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