

# CULTURAL DESTINATION: DATING TYPES & TERMINOLOGY

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TRAVEL CONVERSATION

SEMESTER 4, LESSON 023



# TABLE TOPIC

Choose and discuss one of these interesting table topic questions in order to get warmed up for the lesson!

## Table Topic:

What's the best or worst date you've ever had? Tell us about it.

## Hypothetical Table Topic:

Imagine you've only got one chance to catch the woman or man of your dreams. What would you do? What would you say?



# IDIOMS

Read and practice this useful idiom.  
It's great to use with this topic!

**put the moves on** - attempt to get further in the dating process by saying or doing the things that would seduce or influence the other person

What! Did he **put the moves on** the first date? He moves way too fast.



# USEFUL WORDS

Read and practice the vocabulary below.

**player/womanizer** - a man who is skilled in seduction, and meets women especially through manipulation; the player can be a positive or negative term whereas womanizer is always negative

Don't hate the **player**, hate the game.

**deal-breaker** - (in business and politics) a factor or issue that, if unresolved during negotiations, would cause one party to withdraw from a deal; (in dating) something significant that causes you not want to continue dating someone

He was never a good boyfriend, but when he forgot our anniversary again that was the **deal-breaker**.

**chick** - generally used to specify attraction; men use this term to talk about women in the third person; addressing a woman as '**chick**' directly is considered disrespectful

Did you see that **chick**? What a beauty!

**cutie** - a nice, innocent way to refer to a good-looking girl.

His daughter turned out to be a real **cutie**.

**stud** - an attractive, charismatic and popular guy who meets women easily

That guy just thinks he is a **stud** when women see him they run the other direction.



# GUIDED CONVERSATION

Use these questions as a guide for conversation. Splitting into small groups for conversation is advisable. The teacher will inquire to see what the students have learned post-conversation.

What kind of dating or dates do you prefer? How about blind-dates?

What was your first date ever like?

What's some good dating advice?

Have you ever dated someone much younger or older than you? Have you ever dated someone from another country?

What's the best area/city/place in your country for dating?

Have you ever experienced a **deal-breaker**? What was it?

What's the best way to **put the moves on**?

Have you ever dated a **player**? What was it like?



# ACTIVITY

Use this activity to practice the vocabulary and idioms you have learned so far!

Speed-dating. Students will have a short time to get to know the 'date' sitting across from them (make sure to ask the important questions to you). Students should rotate partners every 2-4 minutes. After finishing their speed dates, students should talk about any date they met that showed potential!



# HOMework

**Homework! Daily practice is essential  
for language learning.**

**1 MINUTE PRESENTATION/SPEECH**

Talk about how you met your significant other and why you are together or talk about your ideal type. Give a 1-minute speech presenting it (after the student is through, the teacher will quiz the other students about the speech so as to test their listening comprehension).



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